Syllabus
Cognitive and Affective Bases of Behavior (PSY 522)
Graduate Psychology Program, School of Psychological Sciences, University of Indianapolis

Session: Summer Session I (May 16, 2012 – July 11, 2012)
Date & Time: Wednesday 9-11:50a
Location: Good Hall 210

Instructor: Dr. Brianna Scott
Office: Good Hall 204C
Phone: (317) 788-3222
Email: scottbm@uindy.edu
Webpage: http://pages.uindy.edu/~scottbm
Office Hours: Tuesday 1-3 and Thursday 10-11

Course Description:
This course covers various topics relating to cognitive and emotional influences on behavior. The focus is on the process and representations involved in memory, concept formation, speech and language, problem solving, creativity, reasoning, and emotion. Further, much of the focus will be on how emotion affects cognitive functioning. Findings from experimental cognitive psychology, cognitive neuropsychology, and emotion research will be considered. The course will examine the central themes of cognitive psychology and how emotion/affect relate to these themes.

Course Objectives:
In this course you will learn to:
1. Examine the historical background of cognitive psychology.
2. Examine how information enters our minds, our awareness, and how we handle different types of information.
3. Discuss how the mind perceives what the senses receive? How do we mentally represent information?
4. Examine the role of memory and emotion related to issues such as false memories, depression, eyewitness testimony, and motivation, among others.
5. Examine the outcomes of the interface between cognition and emotion.
6. Explain how emotional language relates to future behavior.

Required Materials:
There is no textbook for this course. Please see the list of articles below that we will be reading and discussing over the summer session.

Course Methods:
Students are encouraged to be active participants in the course. It is imperative that students read the assigned articles PRIOR TO each class. The course will include both lecture and discussion, with a focus on discussion around the readings.

Diversity:
Diversity is interwoven throughout the world in which psychologists practice. Throughout the course, diversity issues will be addressed to ensure that students’ understanding of cognition and affective theories is enriched by a cross-cultural discussion.

EVALUATION PROCEDURES:

Participation & Attendance (100 points) Your Points: _______
You are expected to not only attend but also participate in class. In-class group and whole class interactions are both elements that will be considered in determining this grade. Your input regarding your clinical experience will be a very important part of this course. If you do not share your experiences and thoughts with the class, the application of the course material to your future careers will be lost on most of you.

You will lose 20 points for each class you miss. Really.

Annotated Bibliographies (15 points X 6= 90 points) Your Points: _______
½ to 1-page summaries (annotated bibliographies) are expected for 1 reading each week. This is not to ruin your life. This will ensure that you have thought about the articles before coming to class and will have identified the most poignant and interesting aspects. Also, the ability to critically examine and summarize journal articles is key to your graduate school experience and future as psychologists.
Below are two links that will help you better understand the reason behind and format of A.B.s:
Examinations (100 points X 2 = 200 points)

There will be a midterm and final exam for this course. The exams will consist of both multiple choice and short answer items (the ratio of which is flexible and discussed with the students).

Group Discussion Leadership/ Paper (60 points)

You will be assigned one article for the summer session with which you will gain expertise. You will be expected to: 1) write a 2-page reflection paper (in lieu of your annotated bibliography) regarding this article (40 points) and 2) you will lead discussion with the class over the article (20 points).

Grading:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Due</th>
<th>Points Toward Final Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation and Reflection</td>
<td>n/a</td>
<td>100</td>
</tr>
<tr>
<td>Annotated Bibliographies</td>
<td>Day of discussion</td>
<td>90</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>6/13/12</td>
<td>100</td>
</tr>
<tr>
<td>Final Exam</td>
<td>7/11/12</td>
<td>100</td>
</tr>
<tr>
<td>Group Discussion/Paper</td>
<td>n/a</td>
<td>60</td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td>450</td>
</tr>
</tbody>
</table>

Scale

A = 93% or higher
A- = 90 - 92%
B+ = 87 - 89%
B = 83 - 86%
B- = 80 - 82%
C+ = 77 - 79%
C = 73 - 76%
C- = 70 - 72%
D+ = 67 - 69%
D = 63 - 66%
D- = 60 - 62%
F = 59% or lower

Services for Students with Disabilities

If you have a disability that may have some impact on your work in this class and for which you may require accommodations, please inform me immediately so that your learning needs may be appropriately met. Students with a disability must register with the Services for Students with Disabilities office (SSD) in Schwitzer Center 201 (317-788-3297 or www.uindy.edu/ssd) for disability verification and for determination of reasonable academic accommodations. You are responsible for initiating arrangements for accommodations for tests and other assignments in collaboration with the SSD and the faculty.

Policies:

The following guidelines will help to ensure that each student benefits most from class lectures and activities:

1. Please be on time and prepared for class. This includes reading the assigned materials before class so that you may join the in class discussion and ask questions as needed.

2. Please turn off cell phones and do not use them (this includes no texting) during class. If you must use your cell phone, please leave the classroom quietly to do so. If you persist in using your cell phone you may be asked to leave the room and will be counted as absent.

3. Please help us develop a classroom climate conducive to asking questions and open discussions. This means being prepared and willing to participate, respecting others when they are talking, and remembering not to monopolize the conversation.

4. You may use your laptop for taking notes in class. However, no surfing, facebooking, tweeting, etc. may go on during class time. If it is too much temptation, leave your laptop in your bag.
5. Students are required to be aware of and follow the **UNIVERSITY STUDENT CODE OF HONOR** as it pertains to all assignments and exams. Any dishonesty related to assignments or exams shall be considered cheating and is grounds for a failing grade in the class. Additionally, any talking or cell phone usage during a test will be considering an act of cheating and the student(s) involved will receive a failing grade for the exam.

6. **Plagiarism** involves using material that is copied verbatim, inadequately paraphrased, and/or paraphrased without adequate citations. The widespread availability of the Internet has made it technically simple to copy other people’s work and submit such material as one’s own. At the University of Indianapolis such practices are unacceptable and will lead to an Academic Misconduct letter being placed in the student’s file as well as either an F in the course, a W in the course, or a zero on the assignment.

The University of Indianapolis maintains a university license agreement for an online text matching service called Turnitin. At my discretion, I will use this web-based plagiarism detection service and/or require students to submit work to this service to determine the originality of student papers. Using bulk or individual submissions, I will assign a random 4-digit ID number prior to submission to this web-based plagiarism detection service.

All written or presented material drawn from outside sources must be paraphrased or set in quotations, and adequately cited. I will find out. Just don’t try it. Students are responsible for consulting their Student Handbook and learning about plagiarism. A good resource on plagiarism can be found at the following IU web site: [http://www.indiana.edu/%7Eistd/](http://www.indiana.edu/%7Eistd/)

7. **Late assignments** will not be accepted unless extenuating circumstances present themselves, and I agree to an adjusted deadline. I may choose to push a deadline back for you if you discuss your circumstance with me at least 24 hours before the deadline and we agree on an updated timetable with penalties. For example, you may be given two extra days to work on the assignment while receiving a deduction of 5 points for each day that it is late for a total deduction of 10 points.

8. **Please turn a hard copy of your assignment in class and post an electronic version on ACE.** I will grade the copies turned in during class; however, I may use the electronic version as a backup in case the hardcopy is misplaced. Additionally, the electronic copy may be uploaded into anti-plagiarism programs to check for the originality of the work. Failure to turn assignments in in both formats on time may result in failing grade on the assignment.

9. **Makeup Exams will not be offered.** In general, makeup exams will not be offered unless a student contacts me with an extenuating circumstance that could not have been prevented. If a makeup exam is offered, it must be completed in less than a week after the exam was originally offered. Any makeup exam will be administered in a format determined by the instructor and may differ from that of the original exam.

10. **Attendance is expected.** Be there…on time.
<table>
<thead>
<tr>
<th>Days</th>
<th>Topic</th>
<th>Readings/Exams</th>
</tr>
</thead>
</table>

Last updated: 05/14/2012
<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic</th>
<th>Reference</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>June 13</td>
<td>Emotion and… Decision Making</td>
<td><em>Midterm Exam</em> (9-10:30)</td>
</tr>
<tr>
<td>8</td>
<td>July 4</td>
<td>HAPPY 4th of JULY NO CLASS</td>
<td>Study…</td>
</tr>
<tr>
<td>9</td>
<td>July 11</td>
<td>Cumulative Final Exam</td>
<td></td>
</tr>
</tbody>
</table>
Alphabetized Reference List for Readings


